

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Lafayette Elementary is proud to be a neighborhood school, serving generations of Albany families. Currently we have 330 students in grade K-5 with 32 instructional staff members working with them to further their academic growth. As a Title-I school we offer small reading groups at all grade levels for those students currently struggling with grade level reading curriculum. We are pleased to have the opportunity to offer music classes four days a week to students in grades 1st – 5th.

Classroom teachers work closely with each other, specialists, and our classified staff to make sure all students are being appropriately challenged at their ability level. Intermediate students are given additional instruction to best prepare them for the state assessment tests given in the Spring.

Our Character Education program emphasizes being responsible, respectful, and safe as well as treating other as we want to be treated. We believe that a respectful environment is key in not only bringing about a positive environment but also in creating an atmosphere where children can best rise to their potential.

Please contact us if you have any questions at 541-967-4575 or visit our website at www.albany.k12.or.us/lafayette for more information.

Heather Huzefka, Principal

2011-2012 School Report Card

Lafayette Elementary School



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹

PRIORITY FOCUS MODEL



SCHOOL AT A GLANCE

Student Population		School	Attendance		
Number of Students	316	316	School	District	State
Percentage of Students in English as a Second Language Programs	17.0%	17.0%	95.3%	95.0%	94.7%
			2011-2012	95.0%	94.9%

Staffing		School
Administrators (FTE)	1.0	1.0
Teachers (FTE)	17.3	17.3
• Average Years of Experience	14.0	14.0
• With a Master's Degree or Higher	37.6%	37.6%
• With Emergency or Provisional Credential	0.0%	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	0.0%
Educational Assistants (FTE)	10.5	10.5
Other Staff (FTE)	4.8	4.8

Expulsions		School	State
Number of Expulsions Due to Weapons	0	0	218

Testing Participation		School	State
Participation in 2011-2012 Statewide Assessments	100%	100%	99.1%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	0	0.0%	11.6%
20-25 Students	1	8.3%	38.3%
26-30 Students	11	91.7%	38.7%
More Than 30 Students	0	0.0%	11.4%

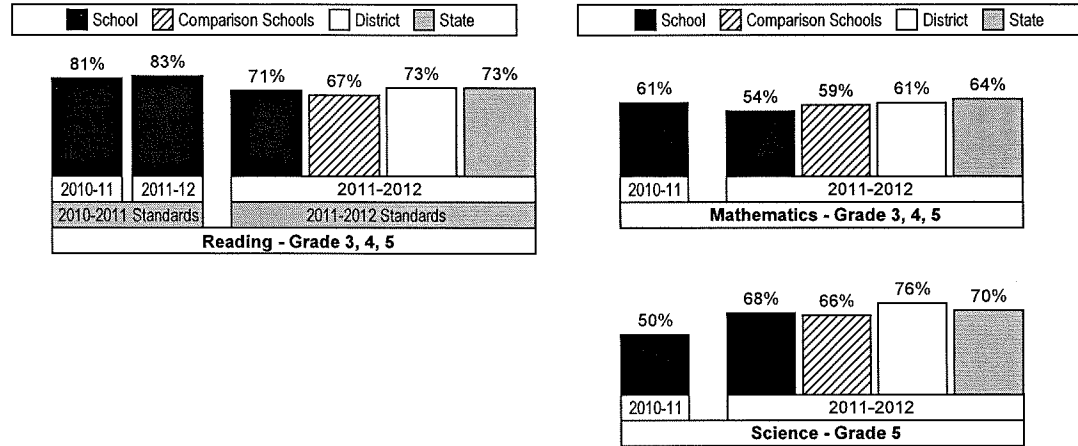
Department of Education Notes
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

*Not displayed to protect student confidentiality. - No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	—	*	—	*
Hispanic	66.1	65.9	57.6	40.9
White (not of Hispanic origin)	87.1	81.9	69.3	62.1
Multi-Racial/Multi-Ethnic	> 95.0	87.5	83.3	50.0
Students with Disabilities	36.0	46.4	36.0	21.4
Limited English Proficient	60.0	69.0	60.0	34.5
Economically Disadvantaged	75.9	76.6	62.1	53.1
All Students	80.5	78.6	65.7	56.1

* Not displayed to protect student confidentiality.

— No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Lafayette Elementary School (640)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	—	—	—
Black (not of Hispanic origin)	*	*	*	*	*	*	—	—	—
Hispanic	4.4	46.7	48.9	8.9	33.3	57.8	5.3	31.6	63.2
White (not of Hispanic origin)	24.2	48.3	27.5	26.7	30.8	42.5	8.1	70.3	21.6
Multi-Racial/Multi-Ethnic	12.5	75.0	12.5	25.0	25.0	50.0	*	*	*
Male	21.1	51.1	27.8	24.4	28.9	46.7	10.3	62.1	27.6
Female	14.6	50.6	34.8	19.1	33.7	47.2	6.3	56.3	37.5
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	*	*	*
Students with Disabilities	3.6	17.9	78.6	0.0	10.7	89.3	0.0	37.5	62.5
Migrant	*	*	*	*	*	*	—	—	—
Limited English Proficient	0.0	44.0	56.0	4.0	32.0	64.0	0.0	11.1	88.9
Economically Disadvantaged	11.3	54.9	33.8	15.8	34.6	49.6	4.9	56.1	39.0
All Students	17.9	50.8	31.3	21.8	31.3	46.9	8.2	59.0	32.8

* Not displayed to protect student confidentiality.

— No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	—
Black (not of Hispanic origin)	100.0	100.0	—
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant	100.0	100.0	—
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

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— No data available

Department of Education Notes

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

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