

FROM THE PRINCIPAL

Dear Parents and Community Members,

Lafayette Elementary is proud to be a neighborhood school serving generations of Albany families. As a Title-1 school we offer math and reading support at all grade levels by having a Math Coach, a Literacy Coach and a Reading Specialist. During the upcoming school year, students will also get the opportunity to have music daily in grades 1st-5th. In 2013-14 Lafayette Elementary received an Overall State Rating of Level 3.

Classroom teachers work closely in Professional Learning Communities to evaluate student work and determine which students are struggling and need enrichment. We are a college focused school with our goal being that every student that goes

through Lafayette will be able to graduate high school career or college ready. We believe in the abilities of each of our students and we are focused on taking the time to individually know the needs of each and every student.

As we grow and change as a school, our focus will always be on using researched based best teaching practices so that our students are prepared for their future.

Please contact us if you have any questions at 541-967-4575 or visit our website for more information.

Thank you,

Principal | Gina Ayers

SCHOOL PROFILE

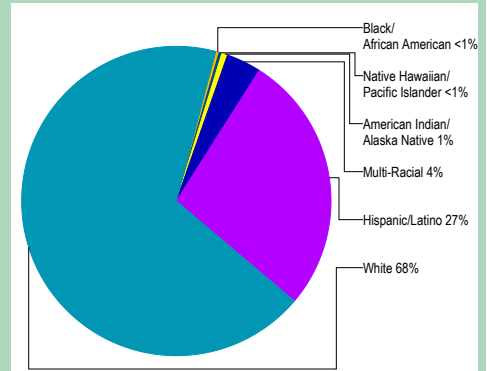
Enrollment 2013-14	331
K-3	218
4-5	113
Change from previous year	-0.3%
Students attending 90% or more of enrolled days	86.0%
.....	
Average elementary class size in 2012-13	25.5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	17%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	79%
Students with disabilities	15%
.....	
Number of different languages spoken:	5

STUDENTS

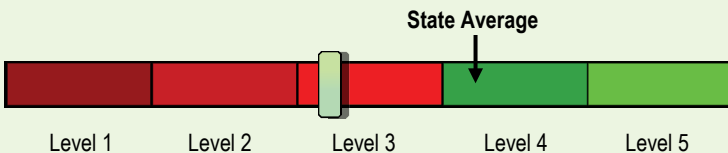


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

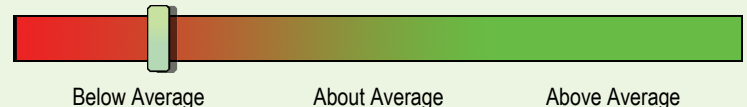
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



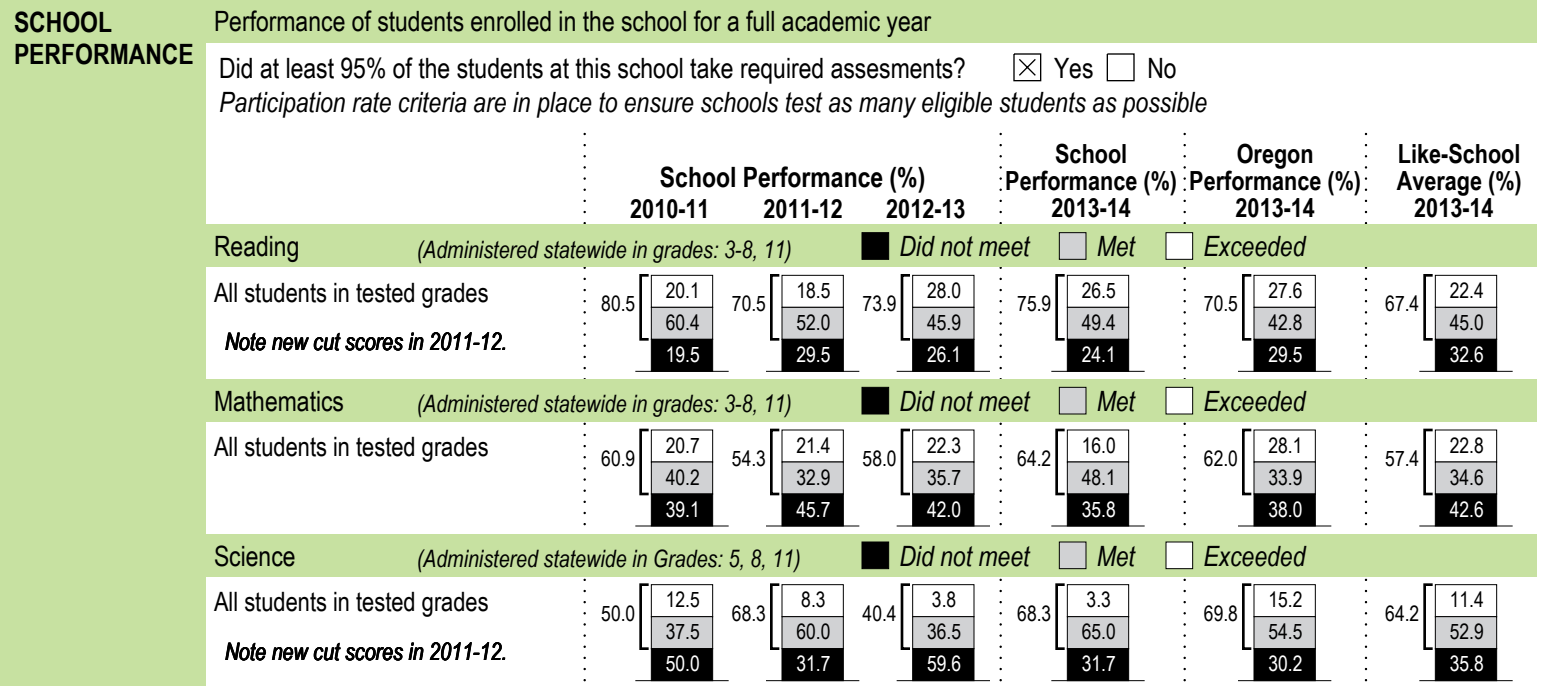
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	72.1	59.1	+13.0	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	58.1	49.5	+8.6	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	60.5	57.5	+3.0	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	53.8	45.0	+8.8	Reading	*	79.2	*	Reading	81.3	77.7	+3.6
Mathematics	46.2	42.7	+3.5	Mathematics	*	78.5	*	Mathematics	67.9	68.3	-0.4
Science	*	42.1	*	Science	*	78.0	*	Science	71.4	78.2	-6.8
Students with Disabilities				Black/African American			Female				
Reading	39.3	41.8	-2.5	Reading	*	52.6	*	Reading	78.6	73.0	+5.6
Mathematics	32.1	33.2	-1.1	Mathematics	*	38.8	*	Mathematics	60.7	61.4	-0.7
Science	50.0	44.2	+5.8	Science	*	48.5	*	Science	63.3	67.9	-4.6
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	63.4	50.9	+12.5	Reading	73.1	68.0	+5.1
Mathematics	*	40.9	*	Mathematics	53.7	44.6	+9.1	Mathematics	67.9	62.5	+5.4
Science	*	40.5	*	Science	57.1	47.0	+10.1	Science	73.3	71.6	+1.7
Talented and Gifted				Multi-Racial							
Reading	>95	98.4	*	Reading	*	75.6	*	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	86.7	98.2	-11.5	Mathematics	*	64.7	*				
Science	>95	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Families and Agencies Coming Together program
- District Welcome Center
- Kinder/1st grade Summer School readiness program
- Daily free breakfast program
- PBIS Positive Behavior Intervention Program

ACADEMIC SUPPORT

- Special Education for students with disabilities
- English Language Development classes for English Language learners
- Extra staff in classrooms for Literacy support

ACADEMIC ENRICHMENT

- Talented and Gifted Identification and Services
- Swimming and Bicycle safety provided by community donors
- Curriculum Nights
- Albany Public Schools Foundations supports
- Daily music education
- High school mentors

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Wednesday Early Release community based partnerships

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.