

FROM THE PRINCIPAL

Dear Parents and Community Members,

Lafayette is a diverse neighborhood school that has a commitment to moving all of our students toward career and college readiness. We are proud to be a part of "No Excuses University." Our goal is to build a strong foundation for each and every student striving for a successful future. We are proud of the growth that our students are showing as they reach toward their year-to-year growth targets.

This year our goal will be to continue to promote a culture of universal achievement for all, by working collaboratively, aligning our day to day lessons to standards, planning for regular assessments of students knowledge, and using this assessment data to plan interventions and enrichment opportunities for all students.

The support of our school by you, the community, is an important factor in the success of our students. Attending school events, volunteering to support classroom needs, reading with your student, and asking them about their learning daily will continue to move Lafayette and it's students toward academic excellence. Please feel free to visit our school website and Facebook page for additional information about the great things happening at Lafayette. You are always welcome to stop by our school if you have any questions or concerns.

Thank you,

Principal | Gina Ayers

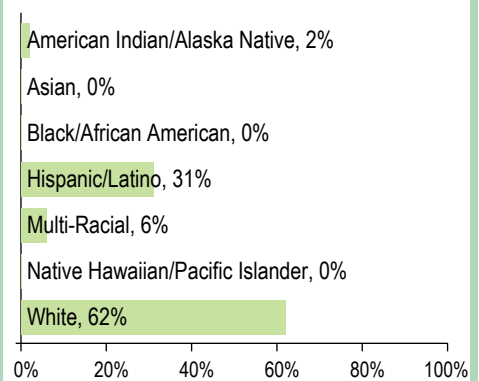
SCHOOL PROFILE

ENROLLMENT 2014-15	323
K-3	217
4-5	106
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	-- : --
.....	

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	81%
Students with Disabilities	16%
English Learners	20%
Different Languages Spoken	4
Regular Attenders	88.6%
Mobile Students	10.5%

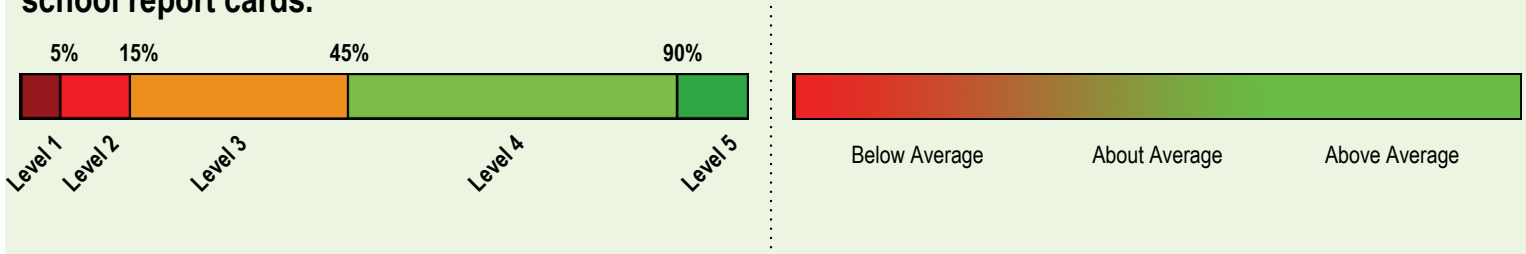
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			42.9 27.9 29.2	51.1 22.6 26.3	50.2 23.7 26.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			37.7 37.0 25.3	44.8 29.4 25.8	41.7 29.8 28.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	68.3	40.4	68.3	68.1	66.8	57.7
	8.3 60.0 31.7	3.8 36.5 59.6	3.3 65.0 31.7	12.8 55.3 31.9	13.4 53.4 33.2	10.5 47.2 42.3

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	38.5	39.2	42.6	Eng. Lang. Arts	*	35.0	47.9	Eng. Lang. Arts	*
Mathematics	34.8	32.6	32.7	Mathematics	*	30.2	43.8	Mathematics	*
Science	64.1	55.8	48.9	Science	*	55.1	42.1	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	25.0	28.7	36.1	Eng. Lang. Arts	*	67.6	61.2	Eng. Lang. Arts	48.9
Mathematics	25.0	24.5	28.5	Mathematics	*	66.9	56.5	Mathematics	42.4
Science	50.0	38.4	40.6	Science	*	74.9	66.1	Science	72.4
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	<5	27.1	27.8	Eng. Lang. Arts	*	32.4	33.5	Eng. Lang. Arts	50.0
Mathematics	<5	23.8	22.3	Mathematics	*	23.3	19.5	Mathematics	39.7
Science	41.7	43.4	30.5	Science	*	37.4	31.3	Science	73.1
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	34.7	Eng. Lang. Arts	34.0	33.1	38.1	Eng. Lang. Arts	35.5
Mathematics	*	20.2	29.2	Mathematics	28.3	26.6	27.5	Mathematics	35.5
Science	*	34.6	40.0	Science	53.3	44.3	40.8	Science	61.9
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	83.3	95.4	>95	Eng. Lang. Arts	28.6	57.0	52.7		
Mathematics	75.0	95.4	94.5	Mathematics	42.9	49.3	46.2		
Science	>95	98.2	>95	Science	*	73.3	69.0		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Families and Agencies Coming Together program
- District Welcome Center
- Kinder/1st grade Summer School readiness program
- Daily free breakfast program
- PBIS Positive Behavior Intervention Program

ACADEMIC SUPPORT

- Special Education for students with disabilities
- English Language Development classes for English Language learners
- Extra staff in classrooms for Literacy support

ACADEMIC ENRICHMENT

- Talented and Gifted Identification and Services
- Swimming and Bicycle safety provided by community donors
- Curriculum Nights
- Albany Public Schools Foundation supports an array of Fine Arts experiences.
 - music education
- High school mentors

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Wednesday Early Release community based partnerships

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.